February was a month full of frenzied activities and learning. The students were taken on a virtual deep sea diving experience where they learnt about corals and the deep sea creatures. A video was shown about how corals are made and about the creatures living close by. The students faced the storm with Tom in Unit 9.

The students opened up and honestly shared the things that they can, can’t, could or couldn’t do. This activity enabled them to use the words aptly.

The students are enjoying the events in Tom’s and Prince Edward’s life as the story is unfolding chapter after chapter.

Students explored the skeleton to learn about the different bones in the skeletal system. They identified the joints and muscles in their bodies through various activities. Their knowledge on the subject was enhanced through videos and x-rays.

Islam:
Unit 7: Taharat
An interactive group activity was done to know the concept of Taharat in Islam. They worked with various images and sorted them out in groups of clean and healthy habits and unclean and unhealthy habits.

Social Studies:
Unit 9: Ancient Egypt
The students acquired knowledge about “Ancient Egypt”, its people and their style of living. They also made a cover page about various facts of Pyramids.

Introduction of division was done through an activity, where the students shared sweets equally amongst themselves, to learn the concept of division as equal sharing.

Furthermore, long division with the concepts of remainder and quotient were done throughout the month.

C is for Choices: According to Jim Fay, author of ‘Becoming a Love and Logic Parent’, giving children choices is more effective than making demands. He suggests “Never give choices if it might cause problems for you or anyone else”. Give only two options for each choice, both equally okay with you. For example, would you like peas or carrots? Or Do you want to do your homework now or in 15 minutes? If the child doesn’t decide within 10 seconds, make the choice for him or her.