TOPICS

English Literature:
The Trunchbull, The Parents, Throwing the hammer, Bruce Bogtrotter and Lavender and the weekly test.
Question Answers, Sentence Construction, Idioms,, Words / Meanings, R.T.C. Contextual Phrases of the chapter were done.

English Language:
Story Writing

Grammar
Pronouns were continued
Prepositions were introduced

Comprehension
Man on the moon and the Mystery of Mary Celeste were done.

Mathematics
Multiplication of decimals by 10, 100 and 1000
Multiples of 10, 100 and 1000
Conversion of km/m, cm/m and kg/g

Science:
Body Organs
The Heart

Social Studies:
Colonization of the Subcontinent

ACTIVITIES & EVENTS

English:
Story writing individual work was done as a continuation of story writing in which children had worked in groups before.

Mathematics:
Activity on steps to solving multiplication of decimals

Social Studies:
Flags and model figures of different European countries were prepared by few students for the fair. Charts and write ups were prepared on colonization of the sub continent.

Science:
Few students made different body organs. Charts were prepared on circuits. Sea animals and Desert animals were made to show different food chain.

C is for Choices: According to Jim Fay, author of ‘Becoming a Love and Logic Parent’, giving children choices is more effective than making demands. He suggests “Never give choices if it might cause problems for you or anyone else”. Give only two options for each choice, both equally okay with you. For example, would you like peas or carrots? Or Do you want to do your homework now or in 15 minutes?. If the child doesn’t decide within 10 seconds, make the choice for him or her.
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