TOPICS

**English Literature:**
Questions / Answers, Word / Meanings, R.T.C, Sentence construction and Idioms were done on the following chapters of Matilda: The Reader of Books, Mr. Wormwood the Great Car Dealer, The Hat and the Superglue, The Ghost, Arithmetic, The Platinum Blonde Man, Miss Honey, The Trunchbull.

**English Language:**
‘Television’ and ‘Exploring Greece’ were done in Comprehension. Simple and compound sentences were introduced. Revision of verbs was done. Information writing was introduced. “Egypt” was chosen as a report writing work which was done in class.

**Mathematics:**
Fractions, Equivalent Fractions, Conversion of improper to mixed and vice versa. Reducing fractions, addition and subtraction of fractions.

**Science:**
Forces and Motion
Balanced and Unbalanced Forces

**Social Studies:**
Climate Change

**Islamiyat:**
Unit 7: Opposition of the Quraish
Unit 8: Migration to Abyssinia.
Reading of the related written work of both the chapters was done in class.

Activities & Events

Activity was done in class regarding the topic 'Egypt'. Information books were collected and children took help from them.

**Mathematics:**
Paper fold activity to represent equivalent fractions and fraction strip activity were done in which the students were asked to shade and write the fractions equivalent to the shaded parts.

**Science:**
Forces and motion. Balanced and unbalanced forces were explained through an activity showing different forces acting on a moving object e.g. a ball, a book, a table and a chair in the ground to see how forces act on a rolling ball. Friction was shown by demonstrating different examples.

**Social Studies:**
Activity in writing daily temperature on the calendar was done by all the classes.

Happy Birthday

- Shanzay Adnan Ansari
- Arham Mehdi

- Zain Razzak
- Shafay Qureshi
- Huzaifa Haider
- Qanita Ali

- Abdul Bari

B is for BEDTIME: On average children need 8 to 10 hours of sleep each night. Sleep is important for many reasons. Lack of sleep can cause kids to be hypersensitive, impatient or cranky. It is more difficult for children to concentrate and learn when they are tired. Some doctors even believe that during sleep the brain “flies away” what is learned during the day. Encouraging quiet activities such as reading just prior to bedtime offers a transition that helps children relax. Sweet Dreams!